埼玉県学力・学習状況調査 (中学校)

復習シート 第3学年 英語





(「読むこと」を問う問題)		
1 次の英文(1)、(2)	の()に入れる単語と	して最も適切なものを、下のア
~エのうちからそれぞれ1~	つ選び記号で答えなさい。	
(1) () you play s	soccer tomorrow?	▶10 答え
ア are イ	do ウ will エ	did
(2) I usually go to the li	brary () Sundays.	レベル 10
		答え
ア on イ	in ウ at エ	

2	次の(1)、(2)の会話の()	に入れる英文として最も適切なものを、	下の
	ア〜エのうちから1つ選び記号で答え	えな	さい 。	

(1)	A: I enjoyed watching this movie.					
	B: ()				

A: At the movie theater in our town.

ア What is it? イ When did you watch it?

Who did you watch with?

(2) A: There are so many people in this park. Look at Ken! B: Which is Ken? A: ()

- \mathcal{T} He is the boy eating ice cream.
- ウ He likes tennis.
- ㅗ He always speaks English.

答え

答え

語順	に並て	が替え	2) の日本文	えなさ	さい。(た)		に来る語	 も小文字に -		
(1)			t、私の市で イ my city		<u> </u>	エis	レベル1 オ in		uilding	
(2)	汞/, l/士夫	デ達と	:話すことが	ぶなき	~~t	答え	→ -	→ →	→	→
(2)			イ my frien		-		_	カ to		
						答え		<u> </u>		

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復習シート 第3学年 英語科

組



(「読むこと」を問う問題)

1 中学生のタクヤ (Takuya) とALTのオリビア先生 (Ms. Olivia) が、交換留学生のアメリア (Amelia) を歓迎するための計画について話しています。以下の会話文を読んで設問に答えなさい。

⟨ Amelia, a student from Australia, is coming to Takuya's class next month. Takuya and his classmates are *planning some *activities for her. ⟩

Takuya: Hi, Ms. Olivia. Yesterday my classmates and I talked about some

plans for Amelia, the student from Australia.

Ms. Olivia : Do you have any good ideas?

Takuya : Yes. We made five *groups and each group is planning an activity

for her.

Group 1 will take her to the City Hall. There are some *displays about our city. Group 2 will *fly kites in Flower Park, and Group 3 will do some *calligraphy with her.

Ms. Olivia : *Sounds interesting! A

Takuya : Well, Group 4 will make *origami* with her, and Group 5 will make

soba. Some of our parents will help us. I'm in the group 5.

Ms. Olivia : I see. Your ideas are great! I think Amelia can have a good

time.

(注) plan: ~を計画する、計画 activities: 活動 group: グループ、班

City Hall : 市役所 displays:展示品 fly kites:たこ揚げをする

calligraphy: 書道 sound: ~に聞こえる

	会話文の A に入る文として最も適切なものを1つ選び ア I'm sorry I don't like your ideas. イ How about the other groups? ウ Amelia doesn't like your ideas. エ You are in Group 5, right?	が記号で答えなさい。 レベル 12 答え
(2)	会話文の内容と合うように、次の英語に続く最も適切なもえなさい。	のを1つ選び記号で答
Tal	kuya and his classmates ()
	ア got some ideas from Ms. Olivia. イ will go to the City Hall. ウ can't make <i>origami</i> . エ made five plans for Amelia.	
		答え

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(「読むこと」を問う問題)

1 次の問題を解きなさい。

次の留学生のアシュトン (Ashton) と中学生のハルカ (Haruka) の会話を読んで、後の問いに答えなさい。

Ashton: Hi, Haruka. Our favorite YouTuber made a new movie. I watched it this weekend.

Haruka: Oh, really? I didn't know that. What kind of movie is it?

Ashton: It is about the 2100 *weather forecast. The YouTuber became a *weather forecaster and

told the weather in 2100.

Haruka: Wow, () I'm interested in it.

Ashton: Let's watch it on my phone.

Hello, the 2100 weather forecast begins. My name is Matsuri. I'm a weather forecaster. First, I will show the *temperature. Tokyo is 47*degrees, Sapporo is 48degrees. It's going to be very hot today, so be careful of *heatstroke. Don't go out if you can today. And, 15000 people *died from heatstroke this week. Also, a very strong *typhoon will come next week. *Floods will *occur all over Japan *due to heavy rain.

Haruka: Oh, I became really worried. What do you think about it, Ashton?

Ashton: I think the movie can be our future because there is a lot of *unusual weather all over the world *nowadays. So what can we do now?

- * weather forecast 天気予報 * weather forecaster 気象予報士 *temperature 温度
- *degree(s) ~度 *heatstroke 熱中症 *died from ~で死ぬ *typhoon 台風 *floods 洪水 *occur 起こる *due to ~のため *unusual ふつうでない *nowadays 近ごろ
 - (1)()にあてはまる入れる英文として最も適切なものを、下のア〜エのうちから1つ 選び、記号で答えなさい。
 - ア shall I show you?
 - ✓ I can help you.
 - ウ I don't like it.
 - 工 sounds good!

答え

- (2) 本文の内容に関するア〜エの文のうち、本文の内容と合っているものを1つ選び、 記号で答えなさい。 レベル 12
 - 7 Ashton doesn't believe the movie.
 - ✓ Matsuri said that people have to go out in the future.
 - ウ Sapporo is hotter than Tokyo.
 - The People in Japan can live an easy life in 2100.

答え