

この問題は学力検査問題（英語）の例（サンプル）です。

1 放送を聞いて答える問題（28点）

問題は、全部で7題あります。放送中メモを取ってもかまいません。各問題とも、英語は2回ずつ放送されます。

【問題1～問題3】

それぞれの会話を聞いて、質問に対する答えとして最も適切なものを、ア～エの中から1つずつ選び、その記号を書きなさい。（各2点）

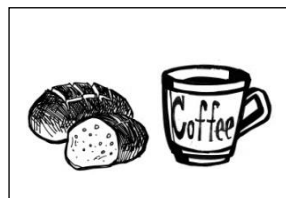
問題1



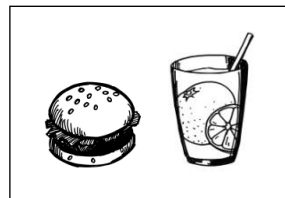
ア



イ



ウ



エ

問題2

1月						
日	月	火	水	木	金	土
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
誕生日						
27	28	29	30	31		

ア

1月						
日	月	火	水	木	金	土
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
誕生日						
27	28	29	30	31		

イ

2月						
日	月	火	水	木	金	土
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
誕生日						
24	25	26	27	28		

ウ

2月						
日	月	火	水	木	金	土
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
誕生日						
24	25	26	27	28		

エ

問題3

〇〇駅

時刻表

時	..方面
9時	
10時	00 30
11時	00
12時	

ア

◇◇駅

時刻表

時	..方面
9時	
10時	30 45
11時	00
12時	

イ

□□駅

時刻表

時	..方面
9時	
10時	15 30
11時	15
12時	

ウ

△△駅

時刻表

時	..方面
9時	
10時	30
11時	30
12時	

エ

【問題 4, 問題 5】

それぞれの「ある場面」を説明する英文を聞いて、質問に対する答えとして最も適切なものを、**ア～エ**の中から1つずつ選び、その記号を書きなさい。(各2点)

問題 4

- |                                       |  |
|---------------------------------------|--|
| <b>ア</b> Where can I meet my friends? | <b>イ</b> What animal do you like the best? |
| <b>ウ</b> How is the weather today?    | <b>エ</b> When did you go to the zoo?       |

問題 5

- |   |  |
|---|--|
| <b>ア</b> Please stay in the room.           | <b>イ</b> Please stop playing the guitar. |
| <b>ウ</b> Will you have math class tomorrow? | <b>エ</b> May I stop playing the guitar?  |

【問題 6】

Masato とクラスメートの Jane との会話を聞いて、次の(1)～(3)の質問に日本語で答えなさい。  
(各3点)

- (1) Jane は1週間の中で、家の手伝いを何日間しますか。
- (2) Jane の兄は家の手伝いとして、どのようなことをしますか。
- (3) Masato は家に帰ったら、妹と何について話すつもりですか。

【問題 7】

アフリカのケニア(Kenya)共和国から来た ALT の Mr. Maina が行ったスピーチを聞いて、その内容に対する(1)～(3)の質問の答えとして最も適切なものを、**ア～エ**の中から1つずつ選び、その記号を書きなさい。(各3点)

(1) Question 1

- ア** For one year.  
**イ** For two years.  
**ウ** For four years.  
**エ** For five years.

(2) Question 2

- ア** Learning English.  
**イ** Teaching Japanese.  
**ウ** Understanding Kenya's culture.  
**エ** Making friends.

(3) Question 3

- ア** To teach English like Mr. Maina.  
**イ** To live without speaking English.  
**ウ** To go to see other countries.  
**エ** To make new friends in Japan.

- 2 さいたまレストランの広告を英語で作成します。日本語の広告を参考に( 1 )～( 4 )にあてはまる適切な1語を、それぞれ英語で書きなさい。(12点)

さいたまレストラン

7月の月曜日と水曜日の特別なランチメニューのお知らせ!

月曜日・・・カレーライス

水曜日・・・スパゲッティ

- \* ランチタイム 11時から2時まで
- \* 学生の方はドリンクが一杯無料
- \* どちらも500円

Saitama Restaurant

Special lunch menu on every Monday and ( 1 ) in ( 2 )!

Monday・・・Curry and rice

( 1 )・・・Spaghetti

- \* Lunch time is from 11 a.m. to 2 p.m.
- \* Students can ( 3 ) one free drink.
- \* Every lunch is five ( 4 ) yen.

(各3点)

3 次の英文を読んで、問1～問6に答えなさい。\*印のついている語句には、本文のあとに〔注〕があります。(20点)

Ayako is a junior high school student. ① She is (go) to have \*work experience next month. Her \*homeroom teacher is Mr. Tanaka. He said to his students, “You have to think about the work experience that you want. This is your homework. Next Monday, you will talk about it with your classmates.”

In the evening, Ayako talked to her family about the homework. She said, “I don’t have any ideas for work experience. What should I do?” ② Her mother said, “( ) worry about it.” Her father asked, “What are your \*interests?” Ayako couldn’t answer. He continued, “You should think about your interests first.”

Next Monday, when class started, Mr. Tanaka said to his students, “Talk about your work experience to the person next to you. Then give ③ ( ) other advice.” The person next to Ayako was Robert. He was from Australia. They were good friends.

Ayako asked, “Well, Robert, do you have any ideas for work experience?”

“Yes. I want to go to a hospital for work experience. I want to be a nurse in the future and help people. How about you, Ayako?” he said.

Ayako said, “I’m not sure. ” Then she told Robert about her father’s advice.

Robert said, “Your father’s advice is useful. OK, I’ll ask you some questions. What do you like to do?”

“I like to play basketball,” Ayako answered.

“ Why are you interested in basketball?” Robert asked.

“Because it is fun to play. I’m the captain of my school team, so I teach basketball to the younger members,” Ayako answered.

“You \*are good at teaching basketball, and all the members like you. Well, Ayako, how about a school teacher as a future job?” Robert said.

“That’s a good idea. I think teaching is an important job.  OK. I’ll think about it,” Ayako said. She was happy because Robert gave her good advice.

The next week, Ayako and Robert were talking again. He said, “Well, Ayako, did you think about work experience? Where do you want to go?” Ayako smiled and said, “I’m thinking about teaching as my future job, so I want to go to an \*elementary school for work experience.”

〔注〕 work experience ……職場体験  
interest ……興味  
elementary school ……小学校

homeroom teacher ……担任の先生  
be good at ……～が上手である

問1 下線部①について、(go) を適切な形にして、書きなさい。(3点)

問2 下線部②について、( ) にあてはまる最も適切な1語を、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

ア Be      イ They      ウ He      エ Don't

問3 下線部③の部分が「お互いに」という意味になるように、( ) にあてはまる最も適切な1語を、英語で書きなさい。(3点)

問4 Ayako が職場体験の希望を考えるうえで役にたった父親のアドバイスはどのようなものでしたか。日本語で書きなさい。(4点)

問5 本文中の  A  C のいずれかに、I like basketball too. という1文を補います。どこに補うのが最も適切ですか。  A  C の中から1つ選び、その記号を書きなさい。(3点)

問6 本文の内容に関する次の質問の答えとなるように、( ) に適切な英語を書きなさい。  
(4点)

Question : Where does Ayako want to go for work experience?

Answer : She ( ) for work experience.

4 次は、Kenji, Yutaka, 担任の Ms. Ikeda と ALT の Mr. Davis が放課後の職員室で行った会話です。これを読んで、問1～問7に答えなさい。\*印のついている語句には、本文のあとに〔注〕があります。(30点)

- Ms. Ikeda: You looked  in class this morning. Are you OK, Kenji?
- Kenji: I'm OK now. Thank you for worrying about me. I usually get up at seven, but I could not get up at that time. I practiced today's English speech until late last night. So I didn't have breakfast.
- Mr. Davis: Oh, I see. Your speech was wonderful, but you didn't look well. So Ms. Ikeda and I were talking about you. We know you are studying harder than before. Do you sometimes study until late at night?
- Kenji: Yes, sometimes.
- Yutaka: You should sleep more and have breakfast.
- Ms. Ikeda: That's right. I always say you should go to bed early, get up early and eat breakfast.
- Mr. Davis: The early bird \*catches the worm. Do you know what this means?
- Kenji: No, I don't. What does it mean?
- Mr. Davis: Getting up early will help you in many ways. For example, it will help your studies.
- Kenji: That's true. I was hungry, so I could not \*concentrate in class this morning.
- Mr. Davis: I don't have enough time to eat breakfast sometimes, but I try to eat some fruit.
- Yutaka: Mr. Davis, [ fruit / of / what / you / like / kind / do ]?
- Mr. Davis: I like apples the best. How about you, Yutaka?
- Yutaka: I like bananas and apples. When you eat bananas, they will give you \*energy fast. Apples are also good. I hear that by eating one apple every day, you will not need to see a doctor.
- Ms. Ikeda:
- Yutaka: My sister studies \*nutrition at university and sometimes tells me about her classes. She always eats breakfast with fruit.
- Mr. Davis: How about you, Kenji? Do you like fruit too?
- Kenji: I also like bananas. Japan \*imports a lot of bananas from other countries. Now I am learning about \*globalization in social studies class. My social studies teacher gave us homework, so I went to the supermarket and looked at foods there. I found many foods from foreign countries.
- Mr. Davis: You two are great students. We can learn about a lot of things from fruit. Yutaka, can you make an English speech about fruit and nutrition in class next week?
- Yutaka: Sure. I have to study more about them.
- Ms. Ikeda: Kenji, you made a good speech today. Now, how about writing an \*essay? Our city is having an essay contest now. The \*title is "Globalization and the Future of Japan." You can write about the things you learned in social studies class.
- Kenji: Writing an essay? It sounds difficult.
- Mr. Davis: I believe you can do it! I will help you.
- Kenji: OK. I'll try. I'm interested in globalization.
- Yutaka: But you should not write it late at night.
- Mr. Davis: Yutaka is right. Remember the things Ms. Ikeda always says.
- Kenji: I'll try to be an early bird and write my essay before going to school.  
(A few days later, Ms. Ikeda talks to Kenji.)
- Ms. Ikeda: Did you start writing the essay?
- Kenji: Yes. I'm writing the essay now. When should I finish it?
- Ms. Ikeda: Today is Monday, so I want to have it before this weekend. By the way, how is it going?



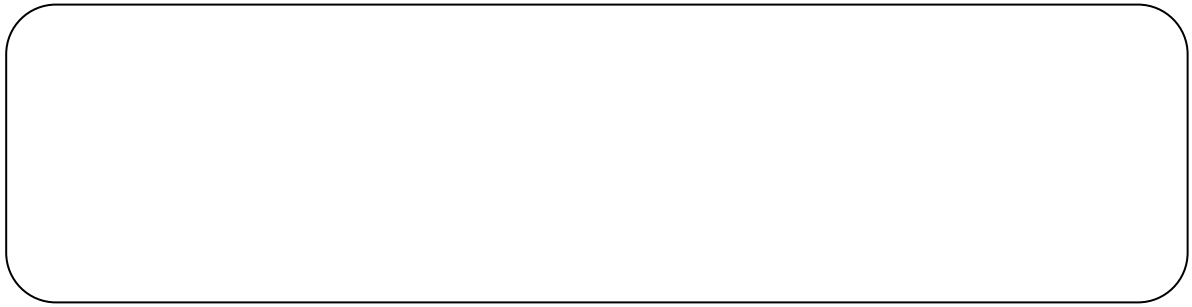
問7 会話の内容と合うものを、次のア～キの中から2つ選び、その記号を書きなさい。

(8点)

- ア Mr. Davis knew Kenji always studied late at night, so he thought Kenji was a great student.
- イ Kenji liked bananas very much, so he went to the supermarket to buy some bananas.
- ウ Yutaka wanted to make a speech in the next class, so he told Mr. Davis about his idea.
- エ Ms. Ikeda thought Kenji made a good speech, so she wanted him to do it again.
- オ Kenji was interested in globalization, so he decided to write an essay about it.
- カ Ms. Ikeda told her students to come and get their lost property, and one came.
- キ Kenji doesn't think that we should just buy new things without looking for our lost ones.



5 自分の考えや気持ちなどを含め、まとめた内容の文章を英語で書きなさい。(10点)



(以上で問題は終わりです。)

( 英 語 )

問 題		正 答	配 点		
1	問題 1	エ	2	28	
	問題 2	ア	2		
	問題 3	ア	2		
	問題 4	ウ	2		
	問題 5	イ	2		
	問題 6	(1)	3 日間		3
		(2)	夕食をつくること		3
		(3)	家族をもっと手伝うこと		3
	問題 7	(1)	エ		3
		(2)	ア		3
(3)		ウ	3		
2	( 1 )	Wednesday	3	12	
	( 2 )	July	3		
	( 3 )	(例) get	3		
	( 4 )	hundred	3		
3	問 1	going	3	20	
	問 2	エ	3		
	問 3	each	3		
	問 4	何に興味があるのかを最初に考えるとよい。	4		
	問 5	B	3		
	問 6	(例) She ( wants to go to an elementary school ) for work experience.	4		
4	問 1	(例) tired	3	30	
	問 2	Mr. Davis, [ what kind of fruit do you like ]?	4		
	問 3	ア	4		
	問 4	(例) 早く寝ること, 早く起きること, 朝食を 食べること。	4		
	問 5	ウ	3		
	問 6	(例) He thinks that it is important for Japan's future to use earth's resources carefully.	4		
	問 7	オ, キ	8		

問 題	正 答	配 点
5		1 0
配 点 合 計		1 0 0